

**The Resurrection and Ascension of Jesus in the Gospels  
The coming of the Holy Spirit &  
The Growth of the Church in the book of the Acts of the Apostles**

**A THEMATIC AND RELEVANT BIBLE STUDY IN THE EASTER SEASON (10 weeks)**

**From the Gospels**

Date	Lesson
16 April	<p>I. Resurrection of Jesus Christ: (Mt 28:1-7/ Mk 16:1-8/Lk 24:1-12/Jn 20:1-9)</p> <p>OT background of Resurrection: (Psalm 17:15/ Isaiah 26:19 / Daniel 12:2)</p> <p>Resurrection Theology (1 Corinthians 15)</p> <p>Resurrection is the center and Heart of our Christian Faith ( 15:20)</p>
23 April	<p>II. Risen Christ's appearances to:</p> <p>Mary Magdalene (Mark 16:9-11/John 20:10-18) other women (Mt 28:8-10)</p> <p>Disciples of Emmaus (Mk 16:12-13/ 24:13-35)</p> <p>John, Peter, other disciples (Luke 24:36-43/John 20:19-23)</p> <p>Doubting Thomas (John 20:24-31)</p> <p>Primacy of St. Peter (Do you love me? John 21:15-25)</p> <p>Jesus' Ascension (Mark 16:19-20/Luke 24:50-53)</p> <p>The commissioning of the apostles to mission (Mt 28:16-20)</p>

**From the book of the Acts of the Apostles**

30 April	<p>III. Who is Luke? (Acts 1:1,3/ Col 4:14/ 2 Tim 4:11/ Philemon 24)</p> <p>His purpose in writing the book of the Acts (Acts 1:1-2)</p> <p>The Holy Spirit as the Hero of the Book (Acts 1:8/ 2:1-13)</p> <p>The key players in the book: Peter, Paul, John, Stephen, James, Philip, Cornelius and few others</p> <p>The key places in the book: Jerusalem, Samaria, Antioch, Rome</p> <p>Why this book is important to learn?</p>
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	<b>Lesson</b>
07 May	IV. The Holy Spirit: Who is He? OT references (Judges 3:10/ 1 Chronicle 12:18 Joel 2:28-32) HS's role in the early Christianity (2:11/19:2-4/ 22:30) HS' role in our lives (Acts 1:1-5)
14 May	The Feast of Pentecost is the birth of the Church (Acts 2:1-13) The Church's beginning, growth and severe oppositions and persecutions (Acts 1-12)
21 May	Koinonia (Fellowship) and the spirit of prayer and worship among the Early Christians (Acts 2:42-47) The Growth of the Word of God (Acts 6:7/ 12:24/ 19:20)
28 May	St. Peter's leadership: Acts (Acts 3), His Speeches 2:14-41/3:11-26 / 4:8-12/5:29-32/10:34-43
04 June	St. Stephen the first Martyr and a study on his fiery speech (Acts 6:8-7:1-59) St. James as the head of the council of Jerusalem and the first apostle to be martyred (Acts 12:1-2/ 15:13-19)
11 June	St. Paul, the persecutor of Christians (Acts 7:58/ 8:1-3/9:1-3) His conversion (Acts 9) His speeches, missionary journeys and plantation of the Christian Churches in the early Christianity (Acts 13:1-28:31)
18 June	Minor but important characters in the early Christianity; John 3:2/ 4:2-3/4:13/8:14, Barnabas (Acts 4:36-37/ 9:27-15:39), Cornelius (Acts 10:1-11:18), Philip (Acts 6:1-7/ 8:5-40/ 21:8-10), Timothy Acts 16 and John Mark (Acts 12:25/ 13:13) and Silas (Acts 15&16). A study on three important places: Jerusalem (Acts 8:1-4/ 15:1ff/ 20:16) Antioch (Acts 11) and Rome (Acts 19:21/ 28:15-30)

<b><u>Place:</u></b>	St. Barnabas Parish Office through zoom meeting
<b><u>By:</u></b>	Fr. Bernard Santiago, Associate Pastor
<b><u>Day and Time:</u></b>	Every Thursday from 7 -8.30 pm
<b><u>Total lessons 10:</u></b>	From April 14th through June 18 <sup>th</sup>
<b><u>Purpose of the Study:</u></b>	How to make connection between Jesus' Resurrection from the gospels and studying the entire book of the Acts of the Apostles to know the growth and expansion of the church until our times
<b><u>Study Method:</u></b>	Online lectures due to covid 19
<b><u>Mandatory:</u></b>	The Holy Bible (73 Books). The use of electronic Bible is highly discouraged as the study intends to make the participants become familiar with the placement of different books in the Bible.
<b><u>Things to remember:</u></b>	Regularity and Punctuality. Interaction is welcome at the end of the lesson and fifteen minutes allotted for clarification. If we could not get more interactions due to online
<b><u>Material for the class:</u></b>	Either Monday or Tuesday, the class material for the upcoming lesson will be sent through email to each participant. Everyone is expected to print their own material beforehand and read beforehand before they attend the lesson for better understanding and clarification.